

Weather and Aquaculture

Course designed for industry education 2020

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Learning Outcomes

Aim of course: Provide students with a strong introduction to weather and climate and how they can affect salmonid aquaculture.

At the end of the course students will be to:

- Describe what weather is and what are the drivers of weather.
- How we **forecast** and **interact** with **weather systems**.
- Describe what is **climate** and what **drives climate globally**.
- Explain the difference between <u>weather</u> and <u>climate.</u>
- Explain what is **climate change** and **anthropogenic climate change**.
- Understand how <u>aquaculture is impacted</u> by different types of <u>weather and climate</u> (especially for salmon in Iceland).



Course Outline

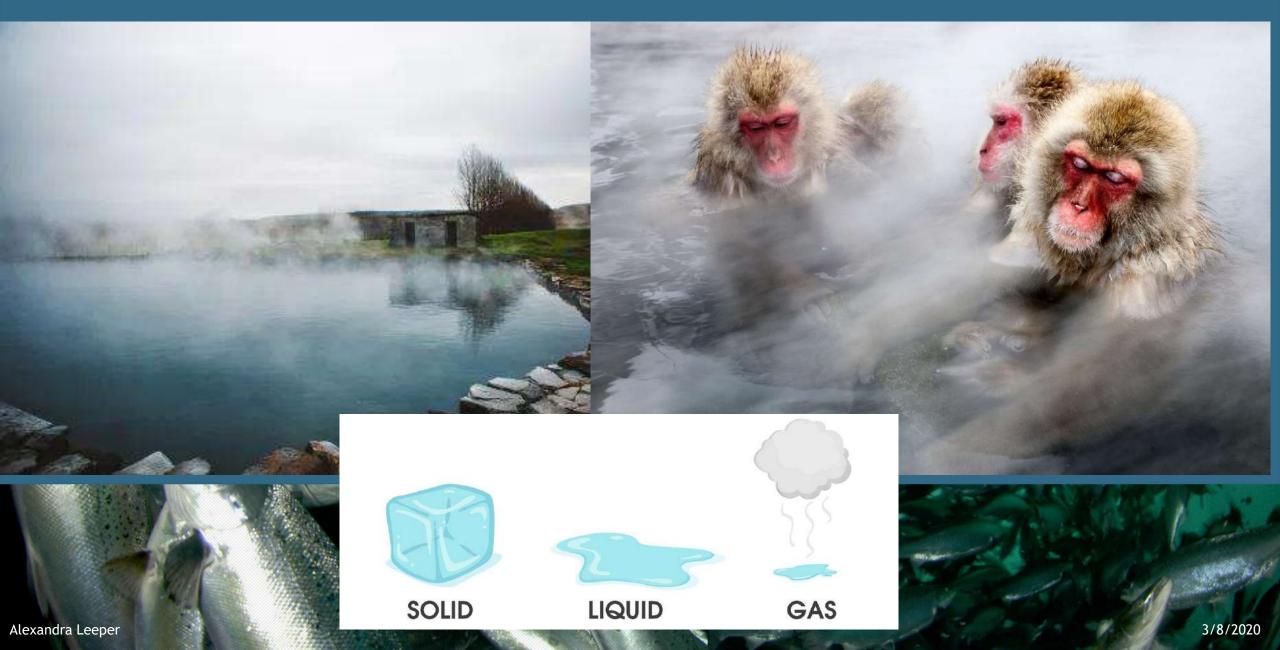
Total of 3 modules.
Taught over two teaching days <u>Nov 30-Dec 1 2020</u> Module 1: Weather Module 2: Climate Module 3: Weather and Climate in Aquaculture *Homework

<u>Online Session</u>: Homework and question time. (*if requested*)

Module 1: Weather: An introduction

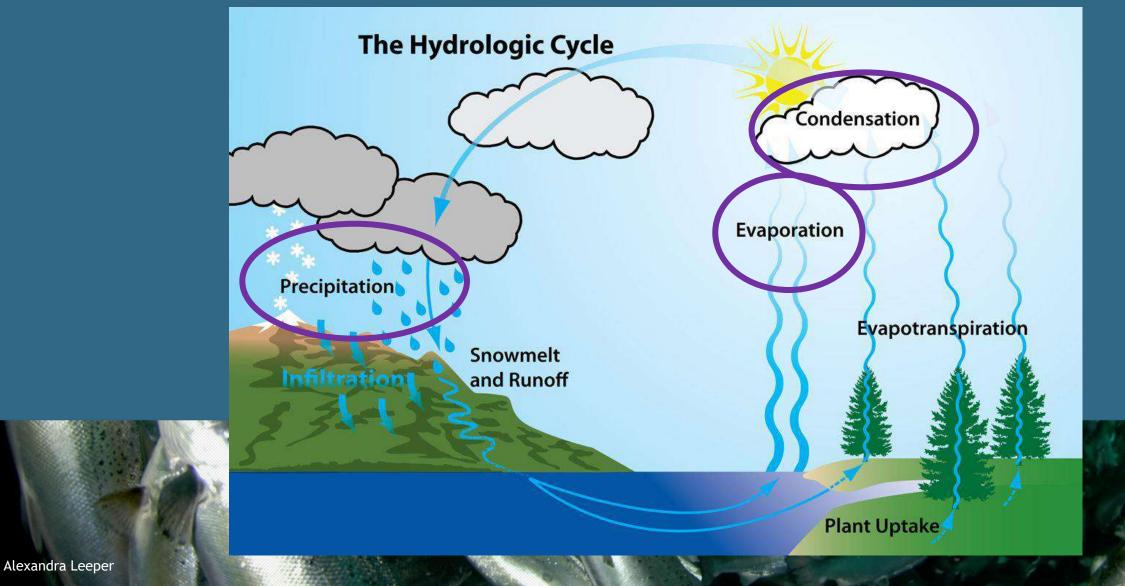


Background information

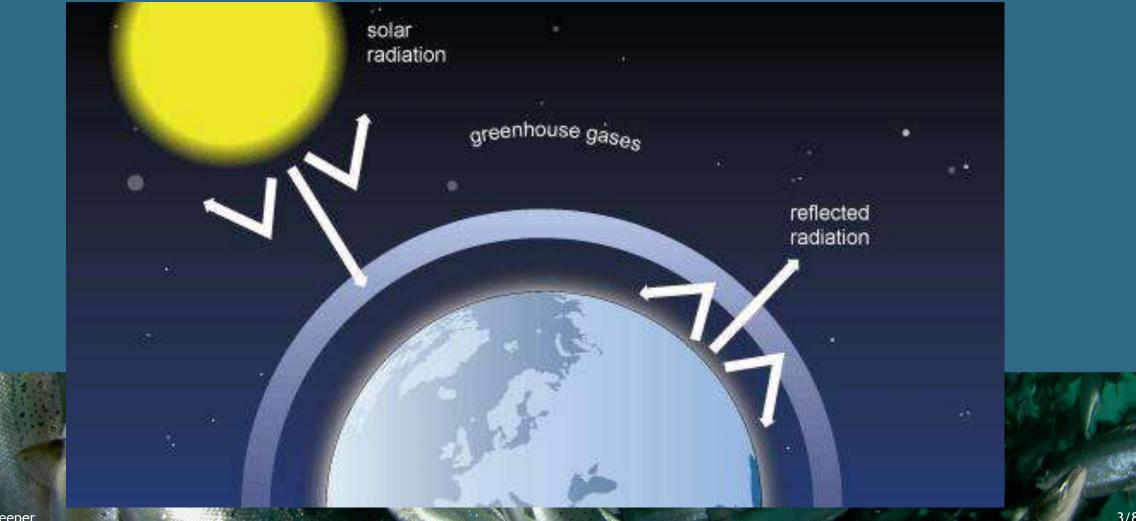


Background information

• The water cycle

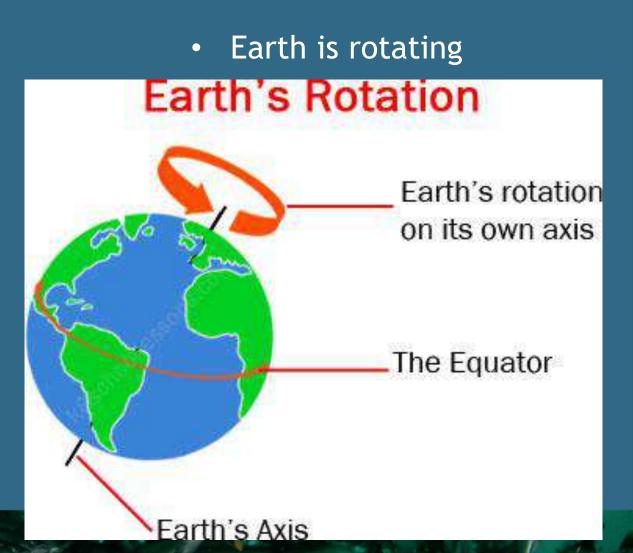


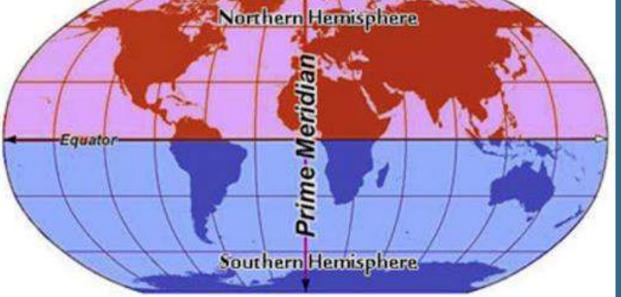
Background informationThe greenhouse effect





• North and Southern hemisphere





Background information

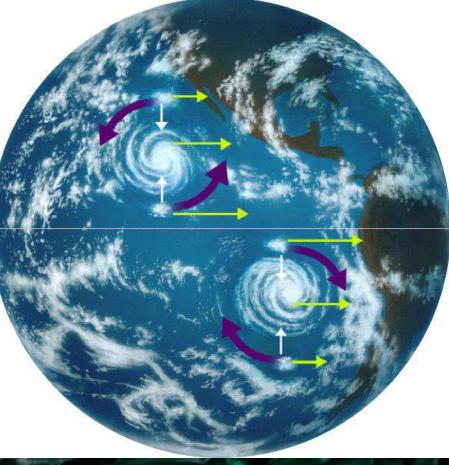
Earth's Axis

• There is an apparent force caused by this rotation of earth: The Coriolis Effect



Earth's rotation on its own axis

The Equator

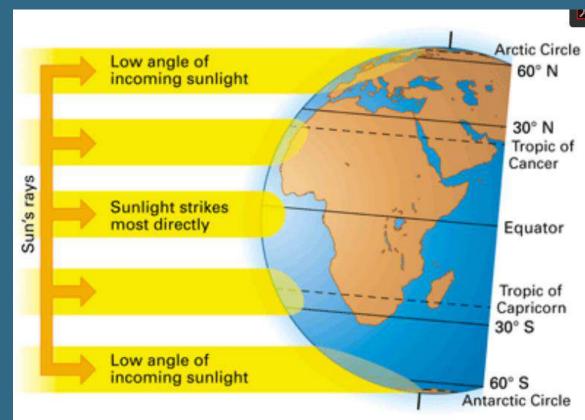


Background information

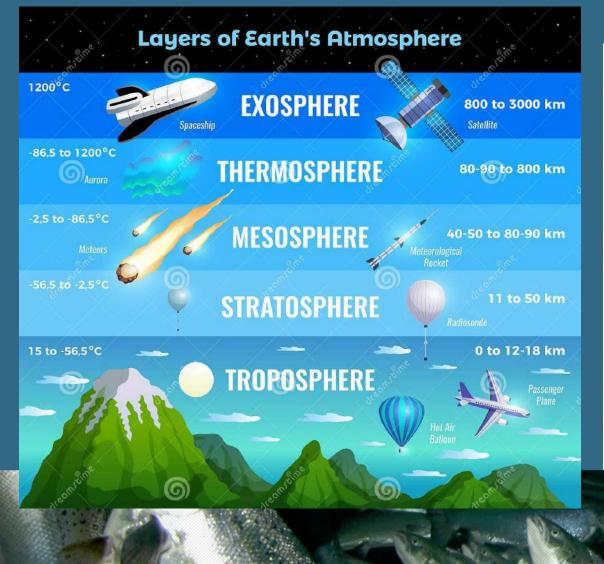
• The sun shines at different angles and onto different surfaces and different times all over the world.

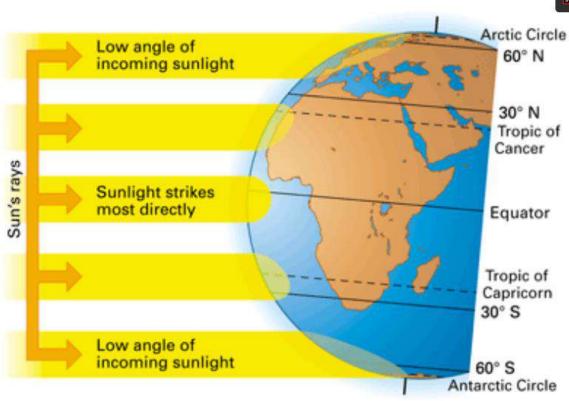
(partly due to the curvature of the Earth)

- Not only does this make day and night in different locations at the same time
- It heats different surfaces in different ways.
- This effect is exacerbated by the fact that different surface heat in different ways.



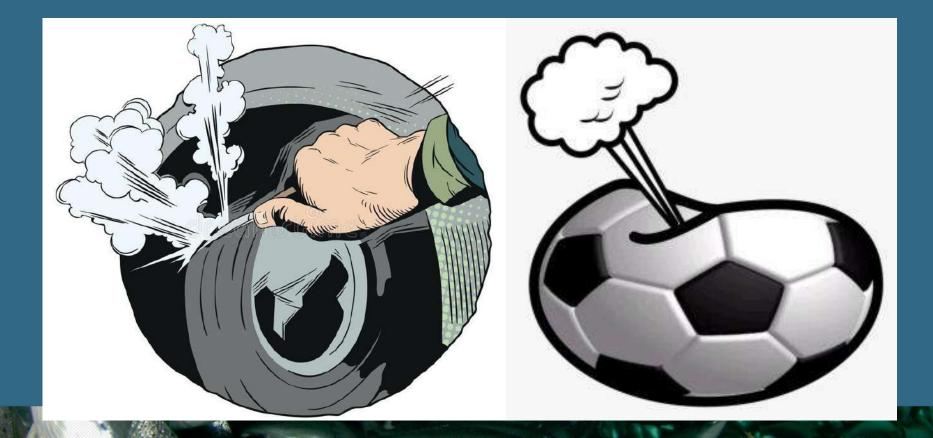
Why is this important?



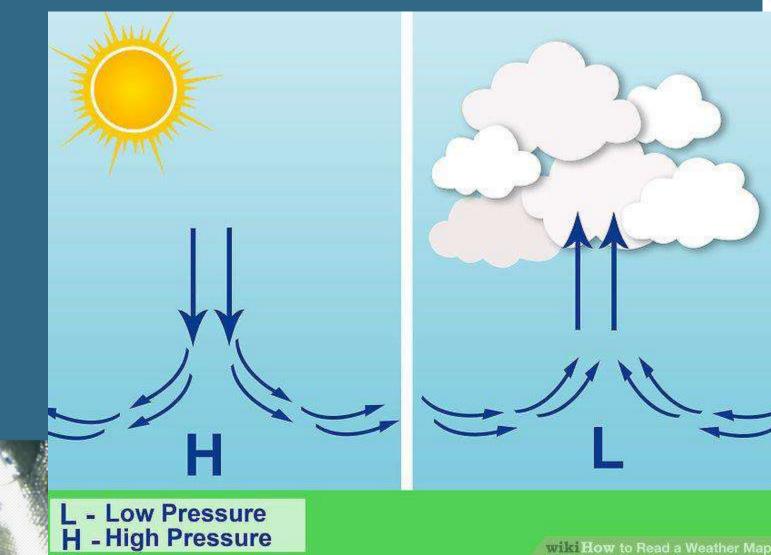


Air pressure

• What happens when you puncture a tire or a football?

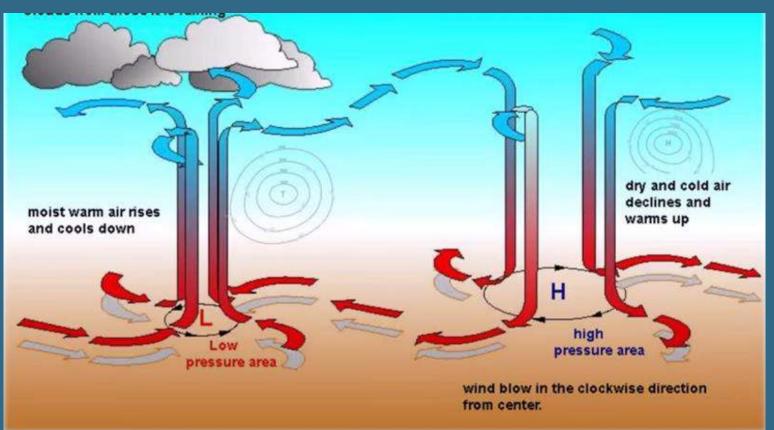


Air pressure





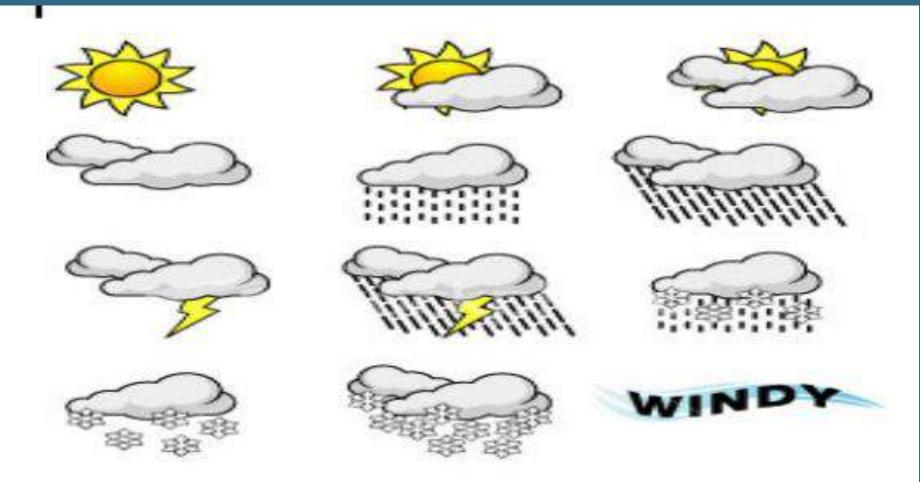
Air pressure



Low pressure=up & anti-clockwise

High pressure=down & clockwise

Definition to Weather



Weather is the minute-by-minute changes that happen in the atmosphere. It is local to certain <u>time</u> and <u>place</u>.

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Where does weather happen?

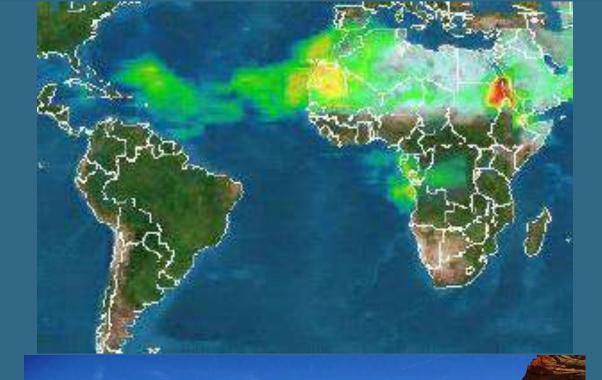
Where weather happens



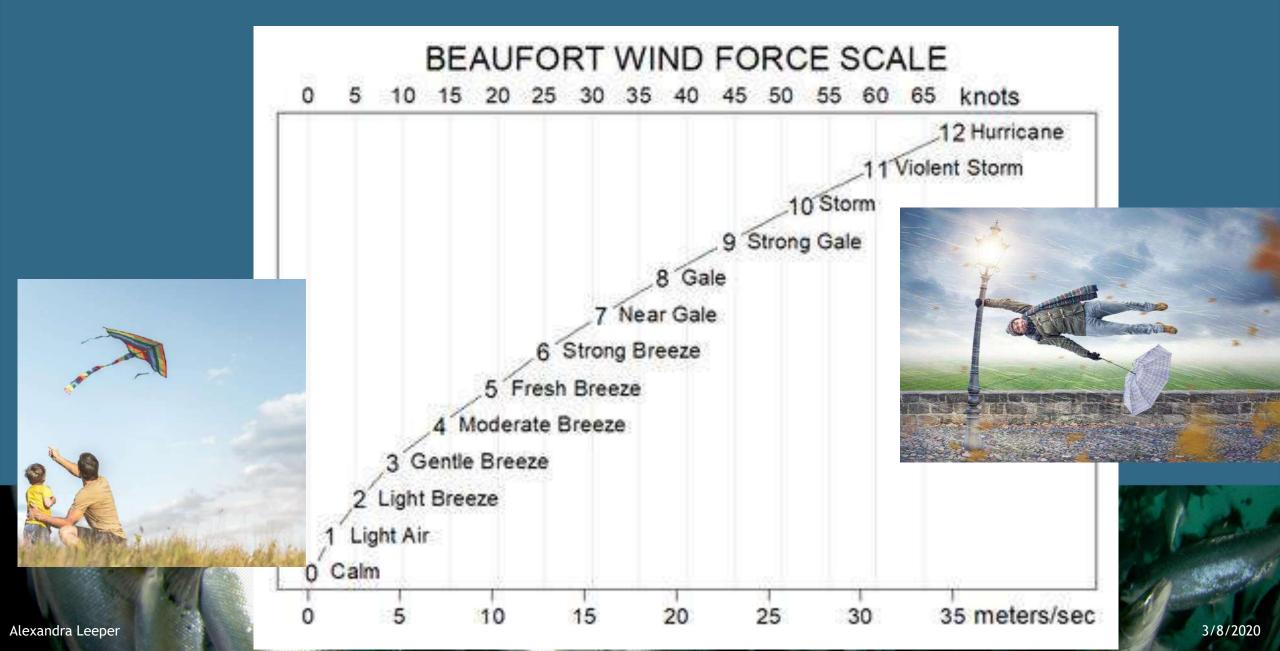
Wind

Causes:

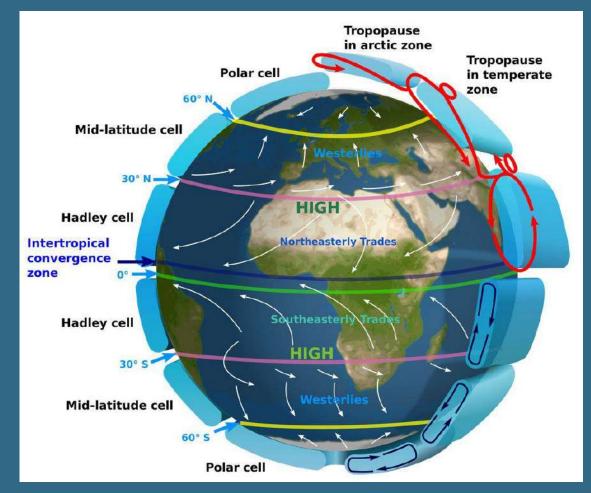
- Air moving from low pressure zone to a high-pressure zone.
- Uneven heating of the Earth.
- Importance:
- Transporter.
- Shapes many of our planets formations.



Levels of wind



Wind



Winds follow some long-term patterns and so are easy to predict

Wind is a huge driver in maritime history The Kon-tiki

Vikings arriving in Iceland

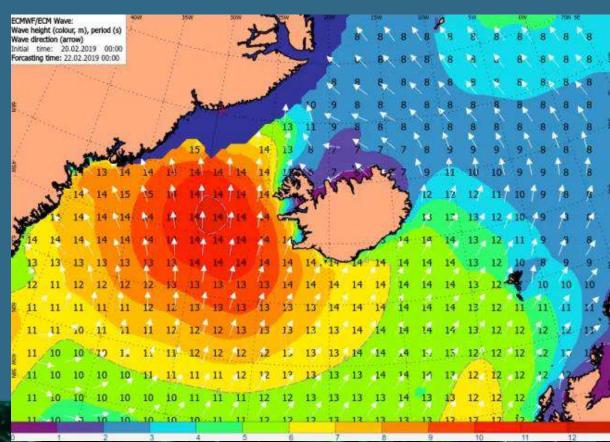
The James Caird

The physics of the sea Localized wind



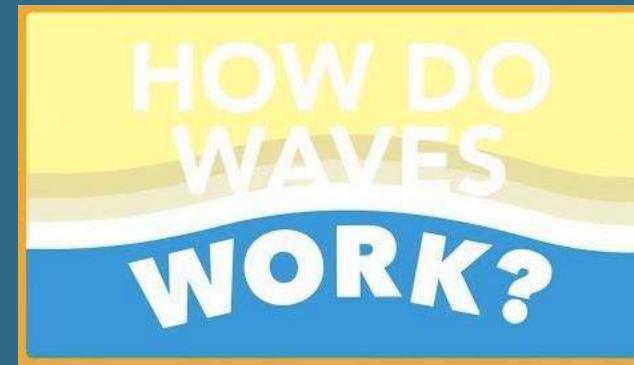
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Localized wave height

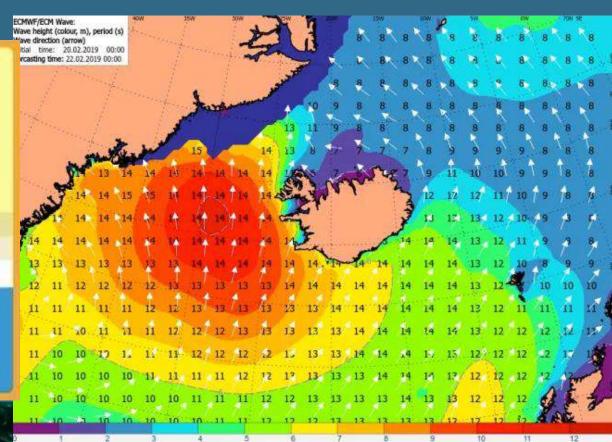


The physics of the sea

Waves



Localized wave height



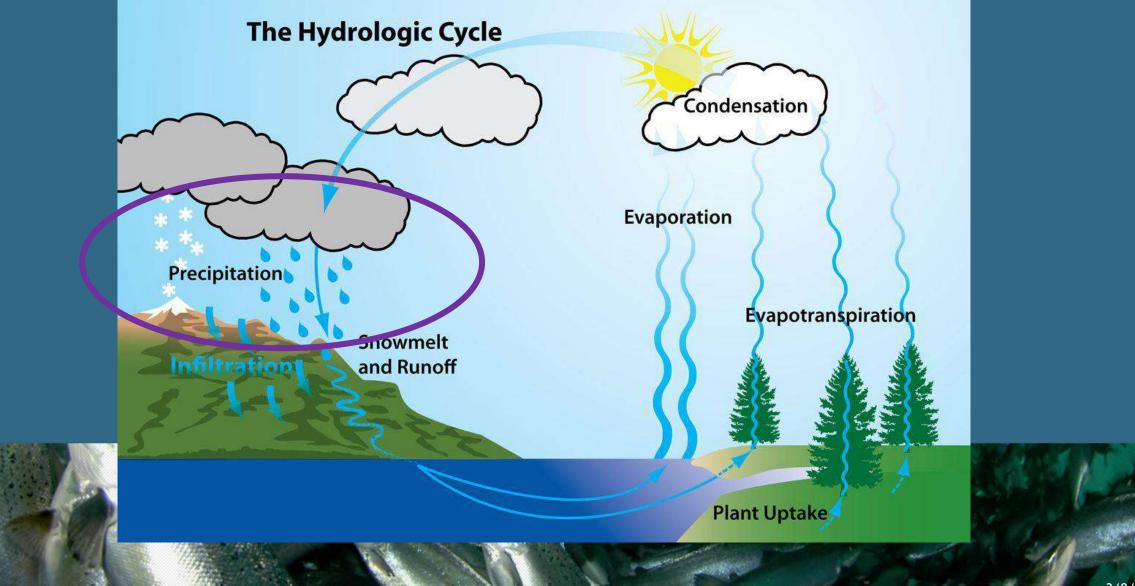
More on waves

- Waves transport energy.
- They shape our coastal landscapes (constructively and destructively).
- Driven by friction
- Size of waves dependent on location, season and sometimes seismic activity





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- When clouds become saturated or filled with water droplets....one of the things that are released is rain.
- Rainfall happens in different volumes around the world.
- Too much rain...can lead to flooding.
- Too little rain can lead to drought.
- Delicate balance on the planet for the ideal living and food production systems.



Rain

ALBEDO











Snow

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3/8/2020

- Cloud that touches the Earth.
- Happens in humid conditions when the air is really full of water vapor.
- In hot humid places but also freezing fog can happen.

Clouds



How a cloud looks is determined by how high up in the atmosphere it was formed.

Sunshine

• Source of light and heat on planet earth.

- It heats different parts of the earth differently
- Most life on earth dependent on energy from the sun





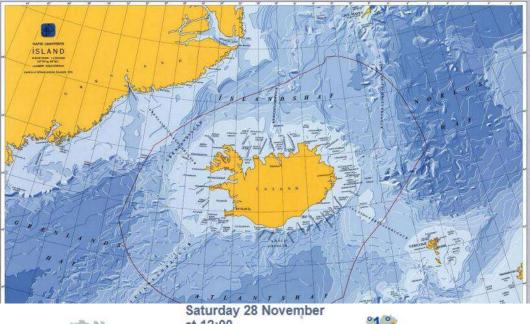
Extreme weather

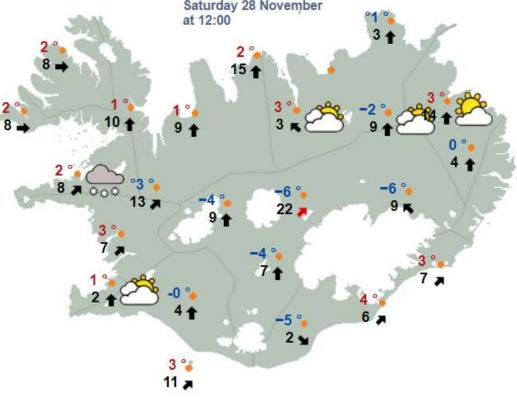


Weather in Iceland

- Strong winds
- Frequent precipitation
- Cool summers (avg. 10°C)
- Iceland has much more mild winters than the Eastern American coast...why? (Avg. 0°C)







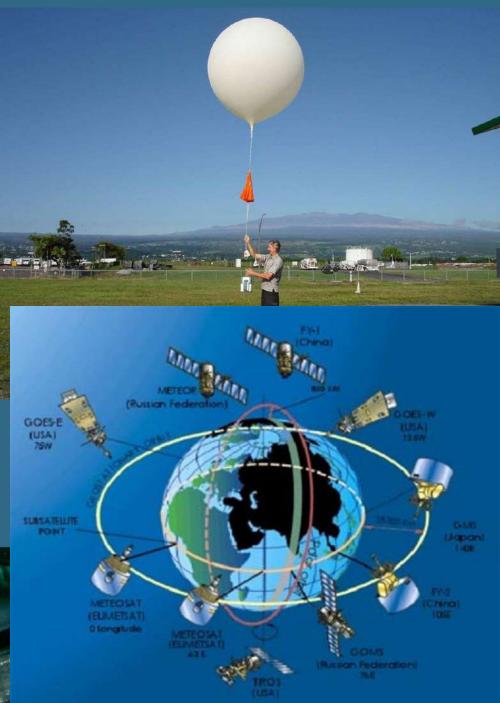
Forecasting the weather



Forecasting the weather

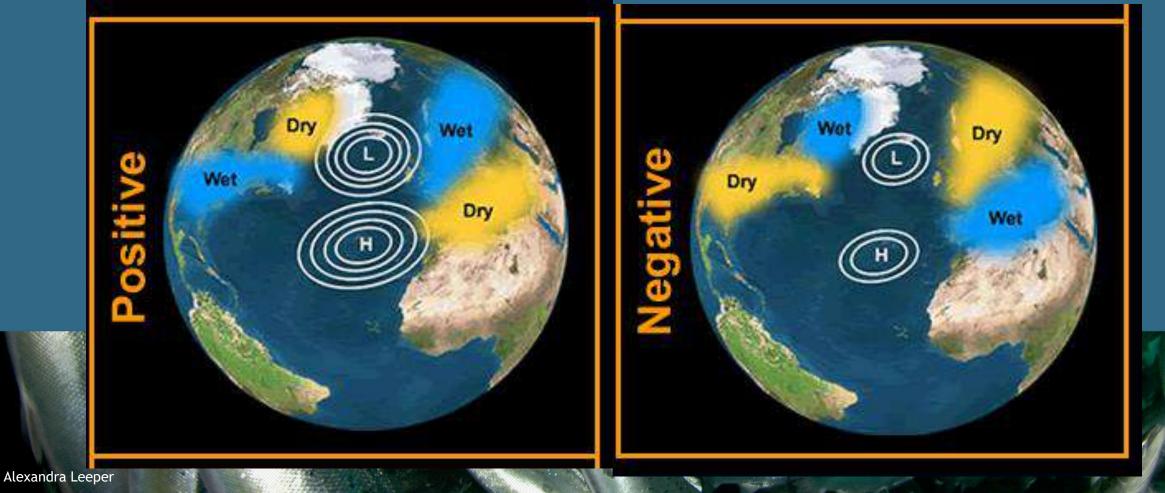
- Many tools now exists to give us information on things like temperature, wind speed, humidity, rain fall which make predictions much better but still complicated.
- Predicting extreme weather events is much easier but even so we are still quite powerless against many of these events.





Cycles of Weather; Patterns overtime that affect climate

The North Atlantic Oscillation



Key points from Module 1

- Weather is the minute-by-minute changes of conditions in a localized area.
- Average weather conditions are determined by the climate of a given region.
- Despite how much data we can collect and how much we know, predicting weather is still a very complicated task.





Summary quiz for module 1





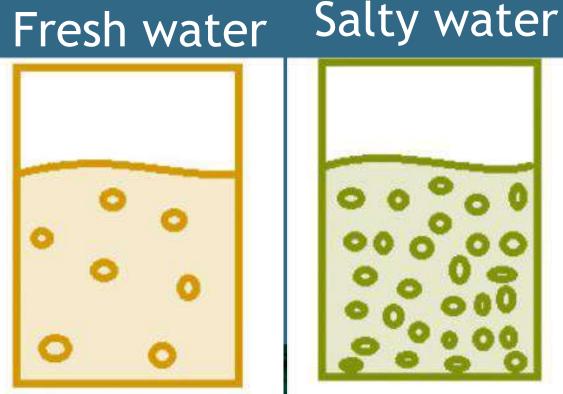
Module 2: Climate Introduction



3/2/2020

Density has a strong relationship with temperature and salinity

Hot water Cold water Fresh water



Background Information The global conveyor belt

INDIAN

Great Ocean Conveyor Belt

OCEAN

PACIFIC

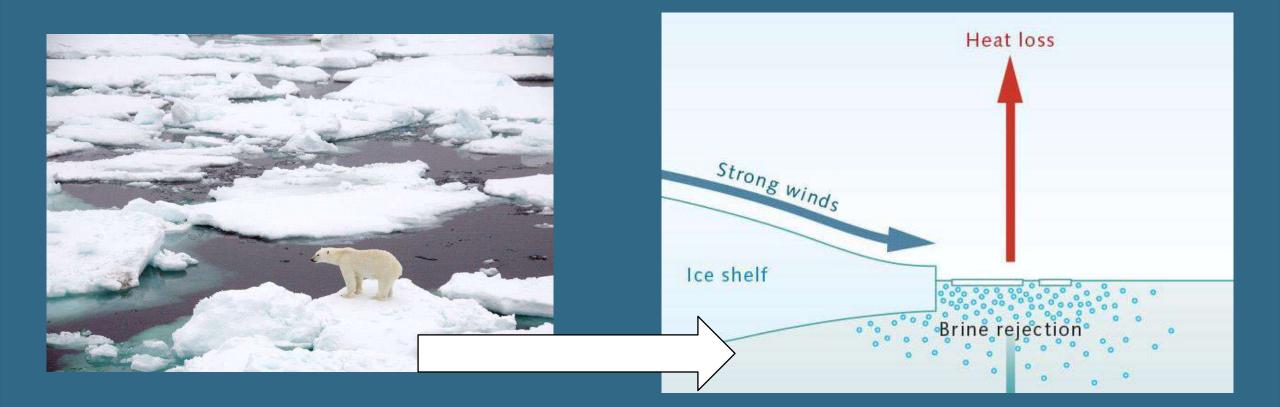
COLD

WARN



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Cold winds = very cold surface water

Sea Ice = Very salty surface water

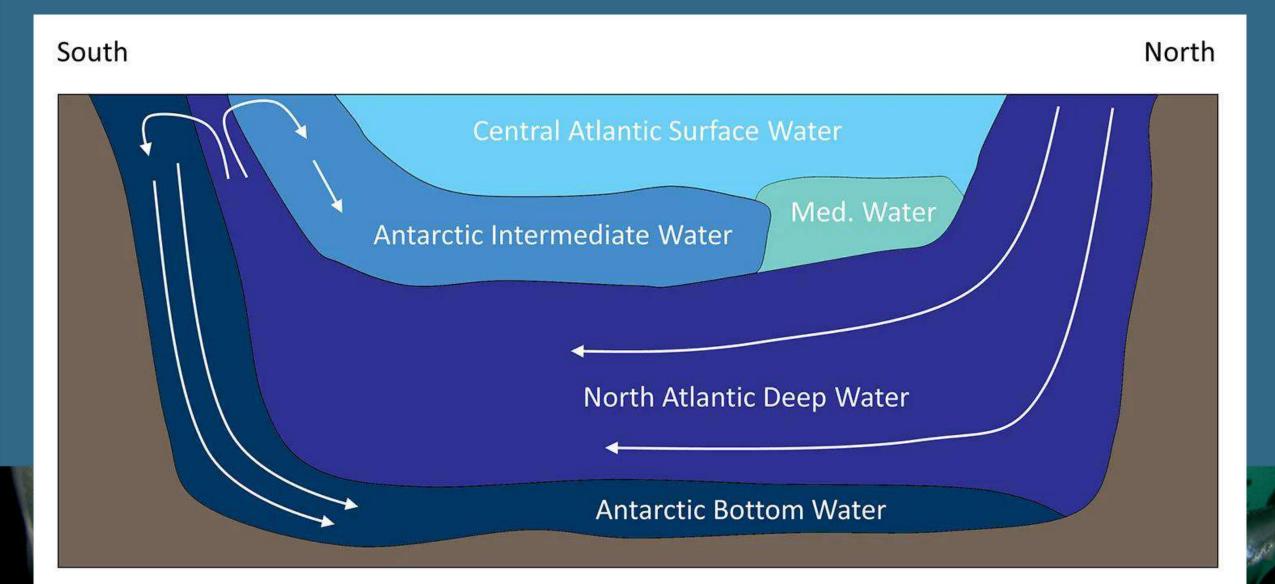




Cold winds = very cold surface water

Sea Ice = Very salty surface water







Gulf Stream benefits



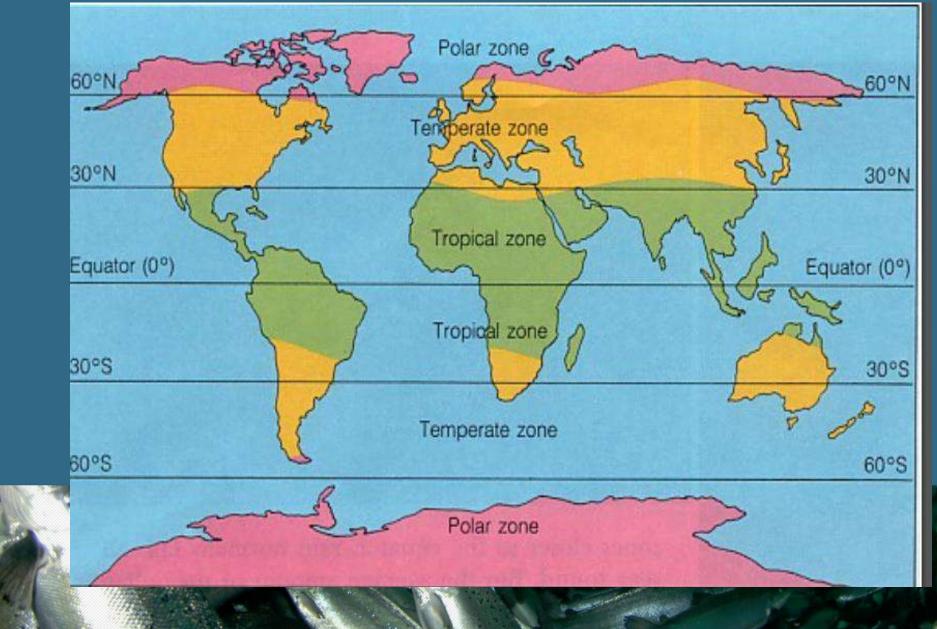
A definition of climate



The usual condition of temperature, humidity, air pressure, rain fall etc. in an area of the Earth's surface over long time periods.

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Climate Zones

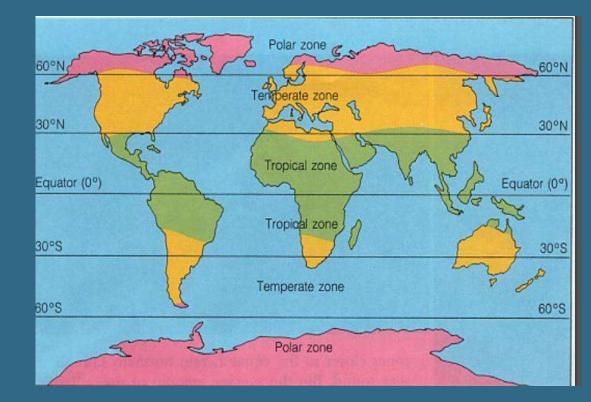


Climate ZonesDistance from the equator.

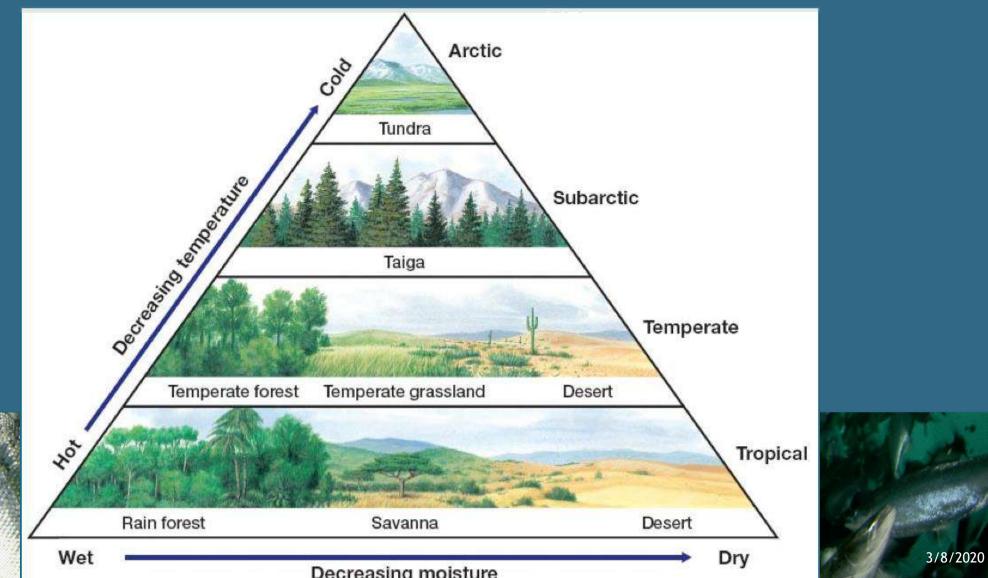
- Height above sea level.
- How far from a large body of water.



Ocean currents and circulation

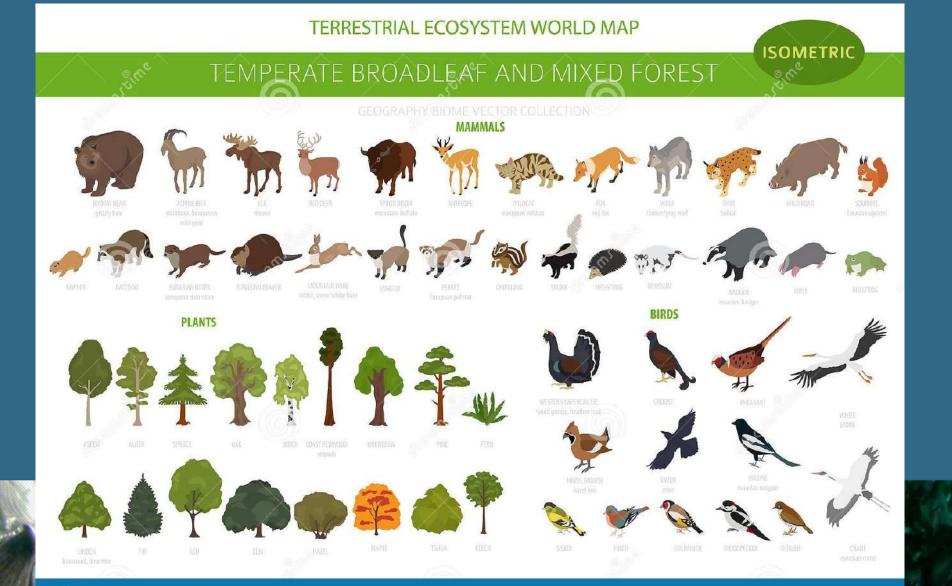


Climate ZonesFlora and fauna follows climate regions



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Climate Zones



🜀 dreamstime.com

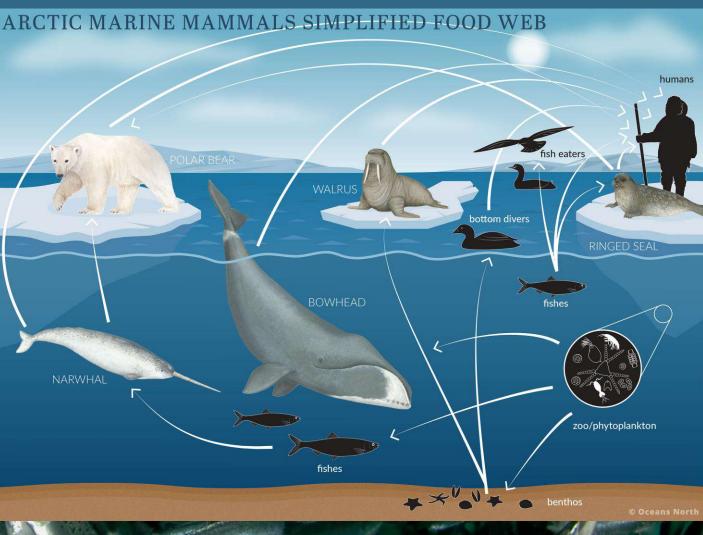
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Climate Zones



Climate Zones= BIOMES

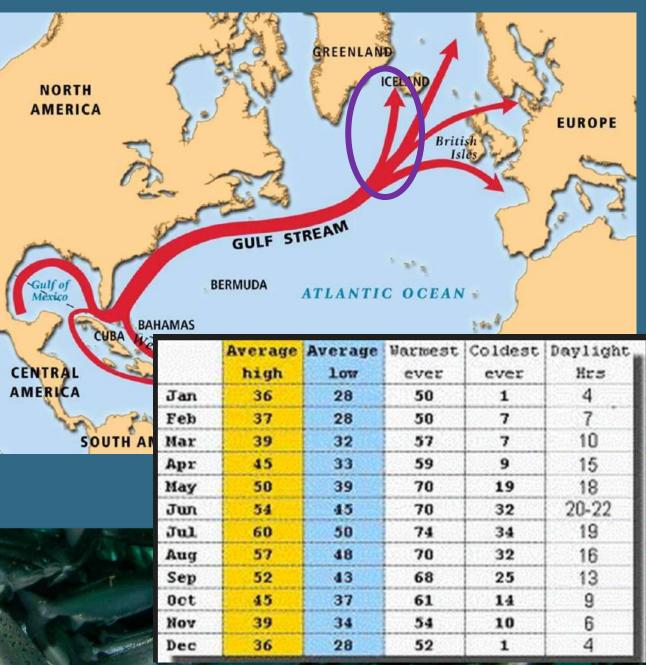
- Flora and fauna follows climate regions
- Drives the food webs and there for animals we see in different places.
- Which has affected how societies have developed.
- Particularly extreme examples include Inuit populations



Climate Biome of Iceland

- Iceland = Tundra Biome
- Short growing season
- Large population oscillations





Volcanos and our atmosphere

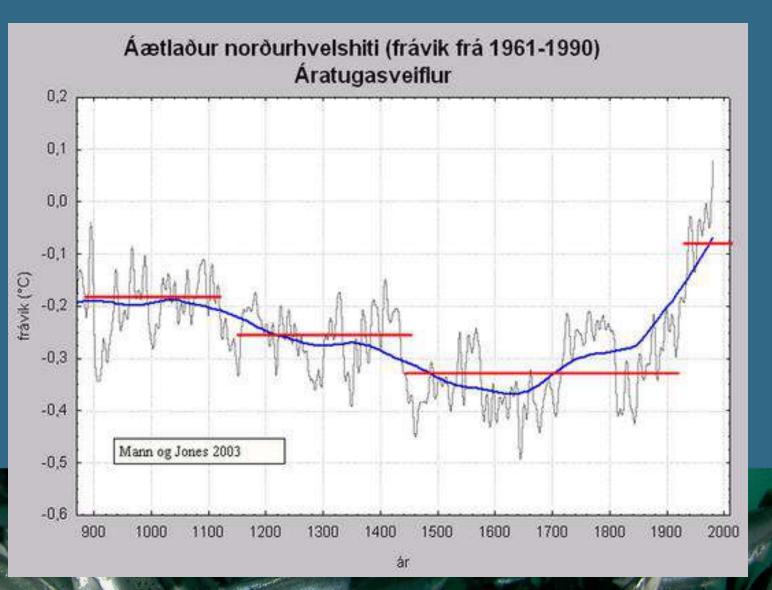


Early volcanic activity release many gases into the air but not oxygen.

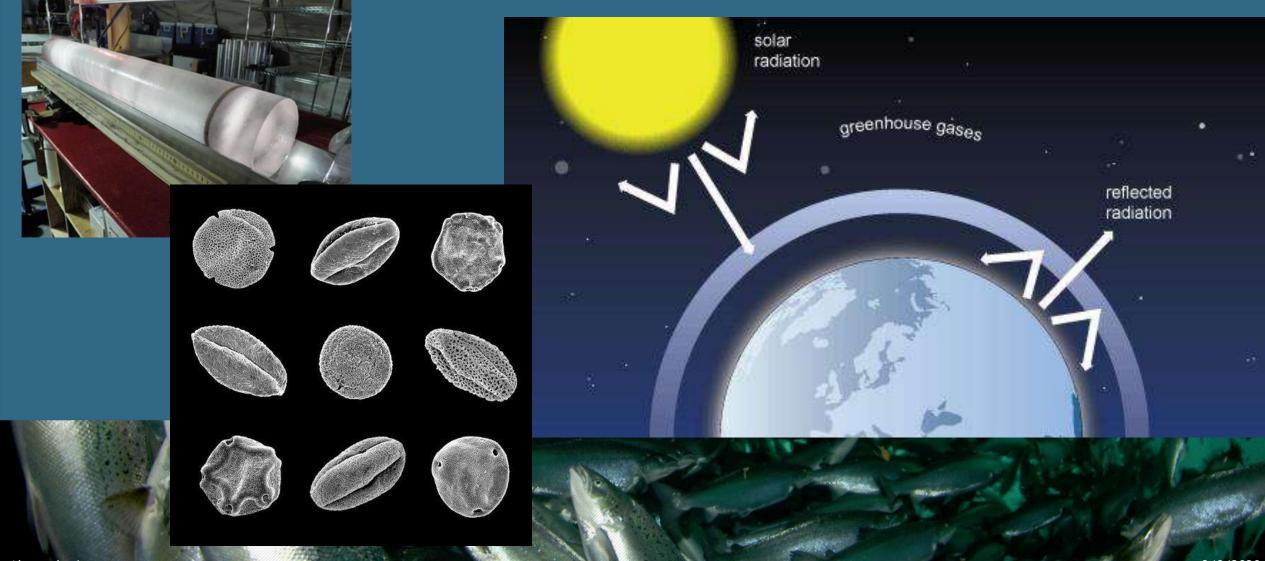
Then Cyanobacteria (a phytoplankton) evolved to use carbon dioxide and release oxygen.

Climate of Iceland

- Changing over time
- This is the change in temperature in the Northern hemisphere from the start of Icelandic settlement.



Climate Change

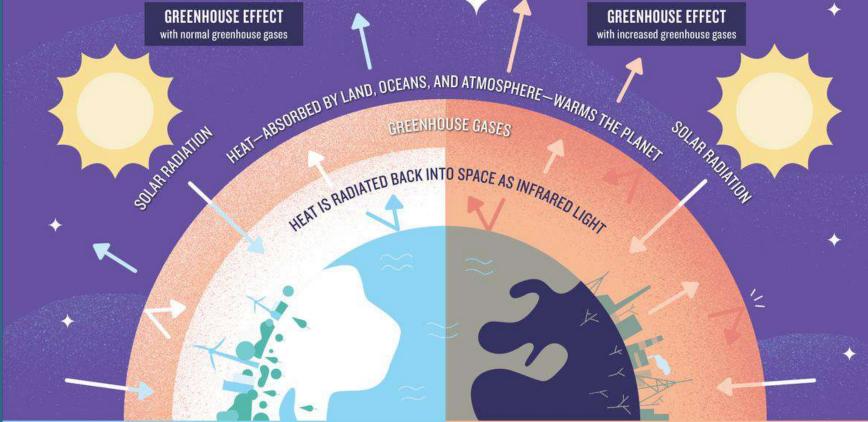


Antropogenic Climate Change Anthropogenic = Human made

Carbon Dioxide

• Methane

• Water vapor



Some heat continues into space while the rest, trapped by greenhouse gases, help maintain the planet's relatively comfortable temperatures. Less gas = less heat trapped in the atmosphere. Increased greenhouse gases means less heat escapes. Between preindustrial times and now, the earth's average temperature has risen 1.8 °F (1.0 °C).

Antropogenic – Human made

Carbon Dioxide

• Methane

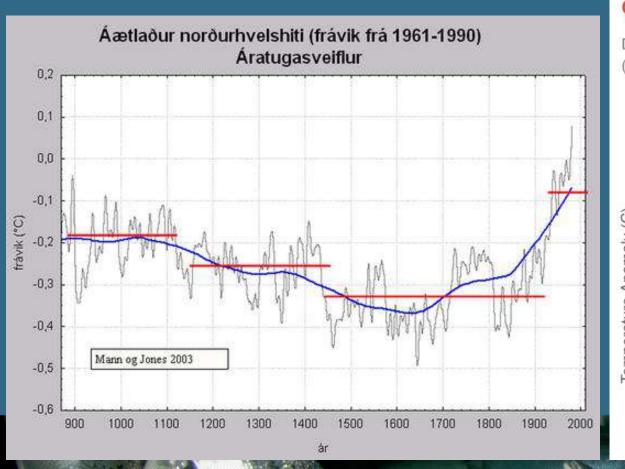
• Water vapor





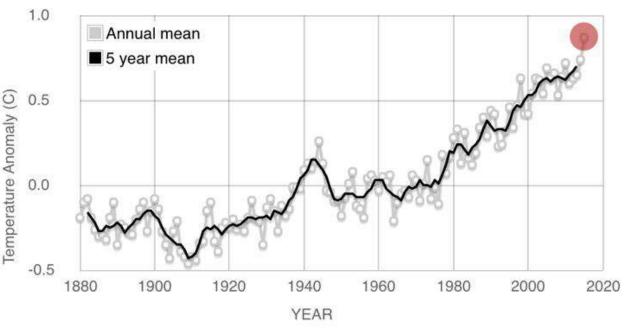
3/8/2020

Antropogenic = Human made



GLOBAL LAND-OCEAN TEMPERATURE INDEX

Data source: NASA's Goddard Institute for Space Studies (GISS). Credit: NASA/GISS

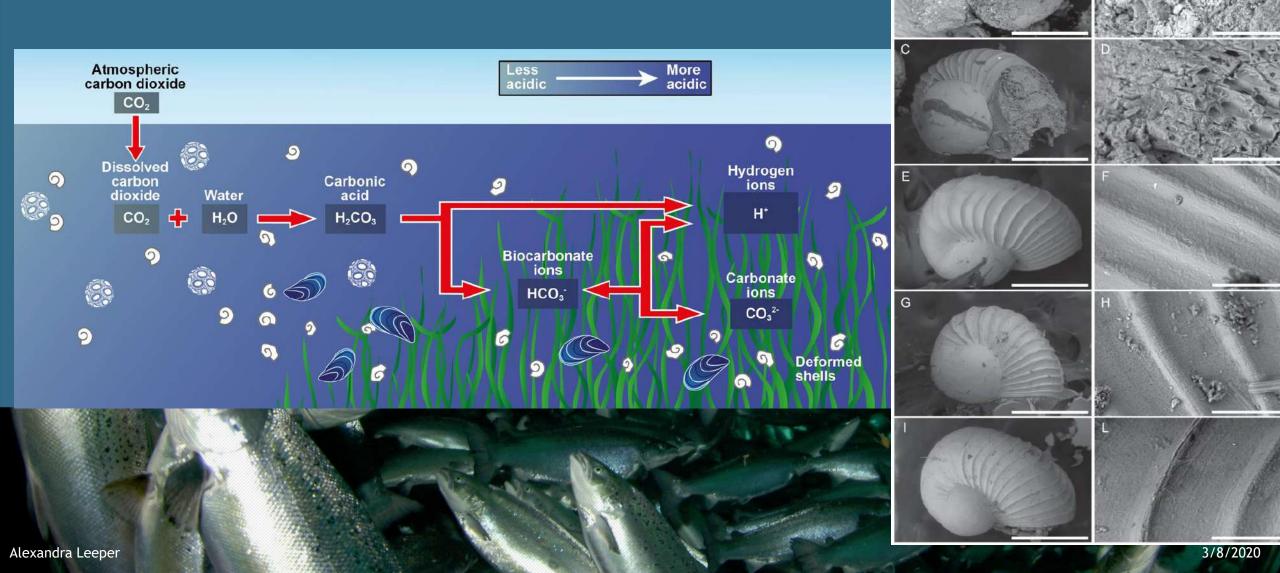


Anthropogenic Climate Change

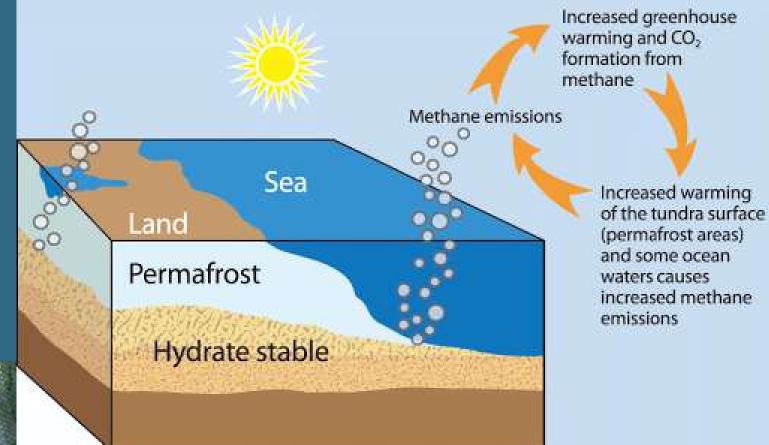
Consequences

- Melting of ice
- Rising seas
- Thermal expansion
- Extreme weather events
- Change in weather patterns
- Ocean Acidification
- Melting of permafrost

Ocean Acidification



Melting of Permfrost

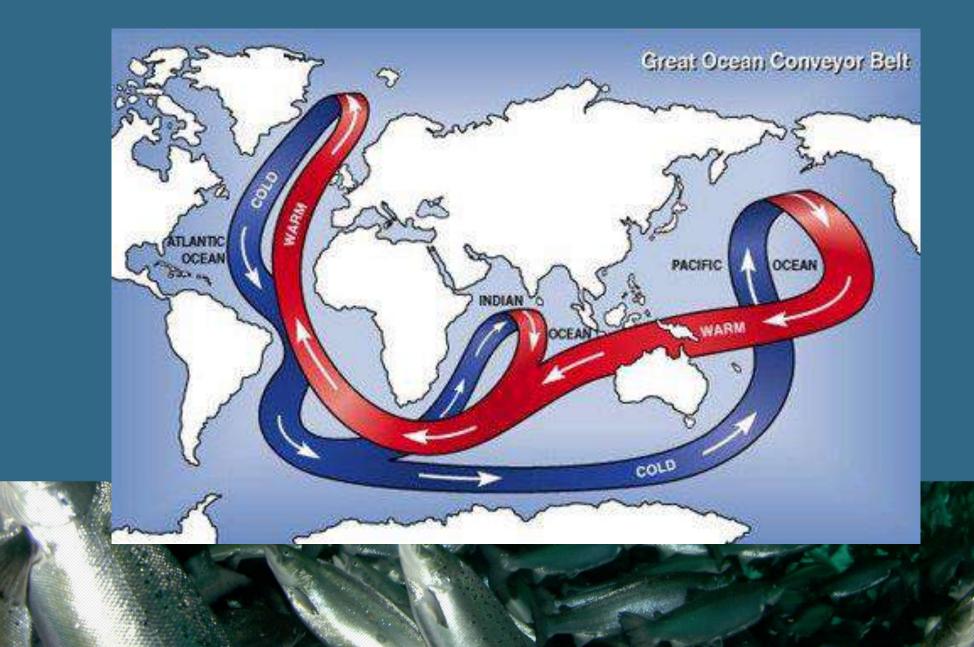




Climate change in Iceland



Climate change and global conveyor belt



Climate of Iceland

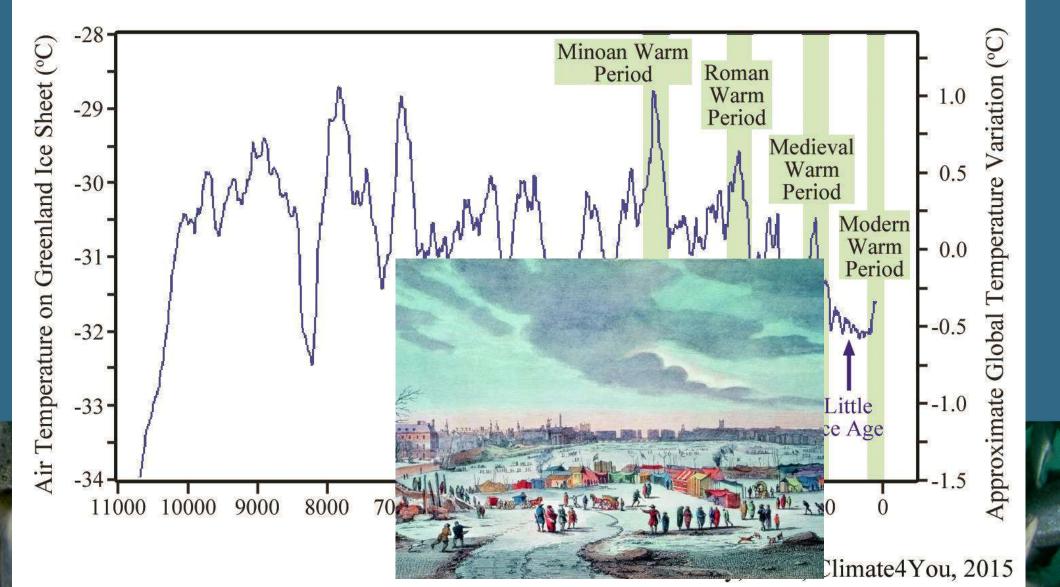


Climate of Iceland



Climate change through history

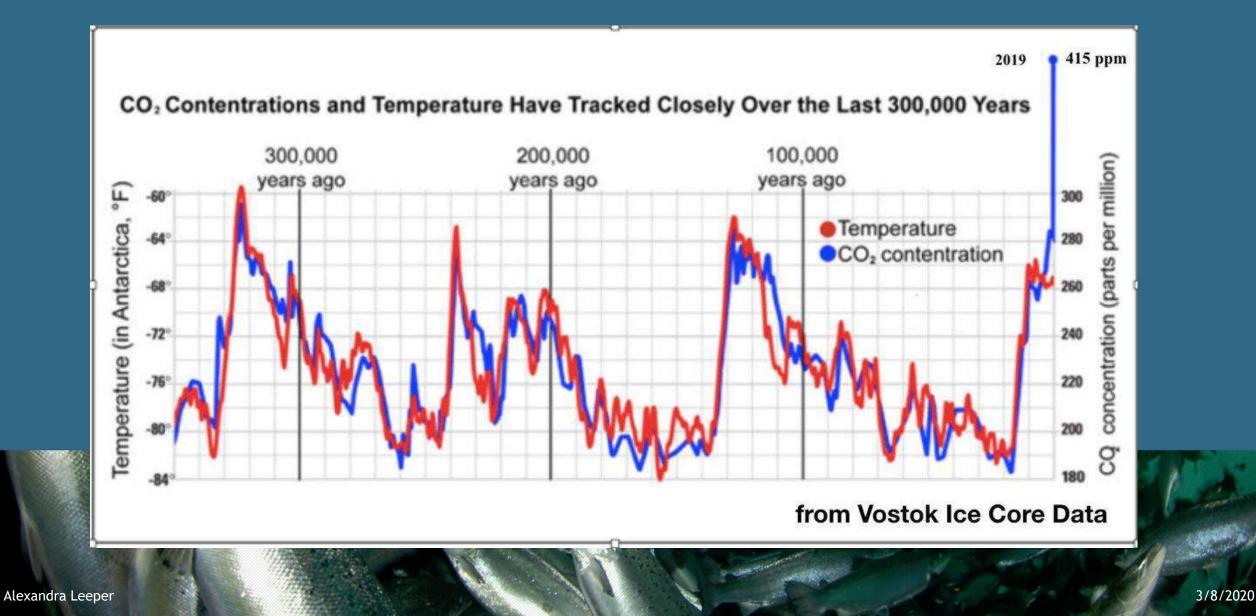




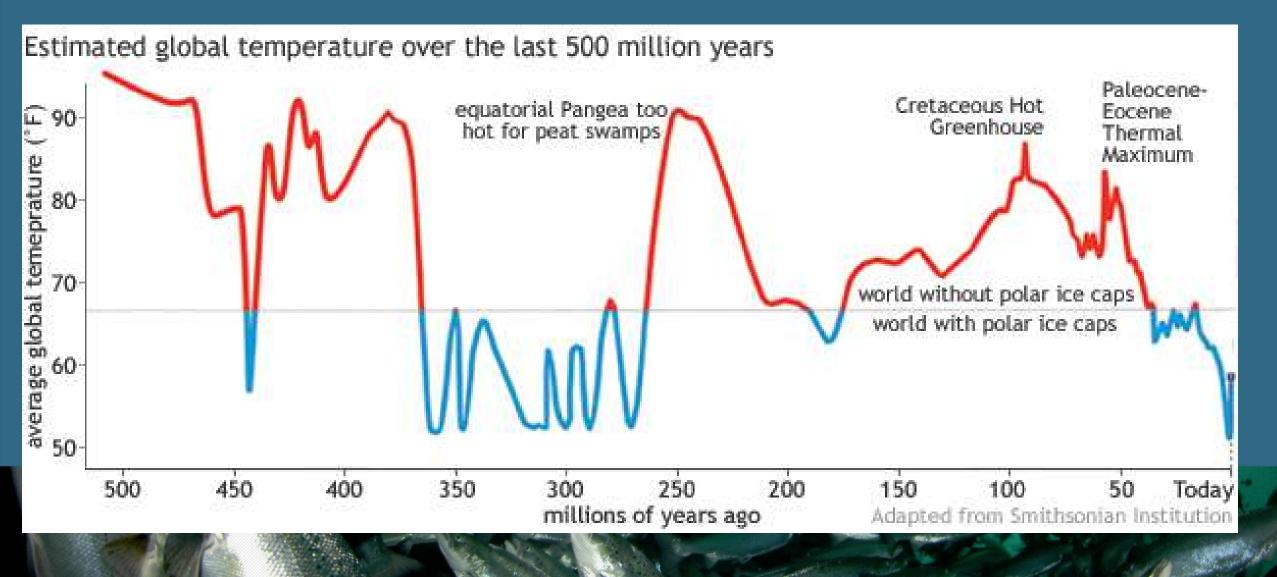
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Climate change through history

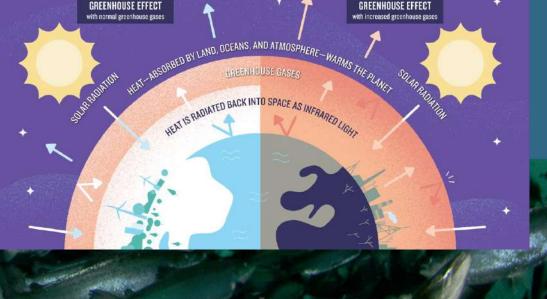


Climate change through history



Why is this climate change different

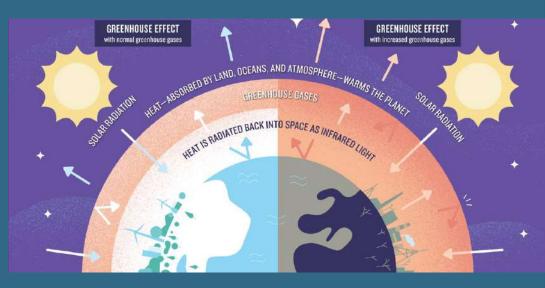
- Modern climate change is happening much faster than in the past.
- Because it is so much faster plants and animals do not have time to adapt.
- Human activity has added to the natural cycle....pushing CO2 to all time highs



Key points from Module 2

- Climate is the long-term average conditions.
- It is driven by the long term patterns in winds, currents and heat and energy transport.
- It drives the plants and animals found in different parts of the globe.
- It is changing more dramatically than ever due to human activity





Summary quiz for module 2



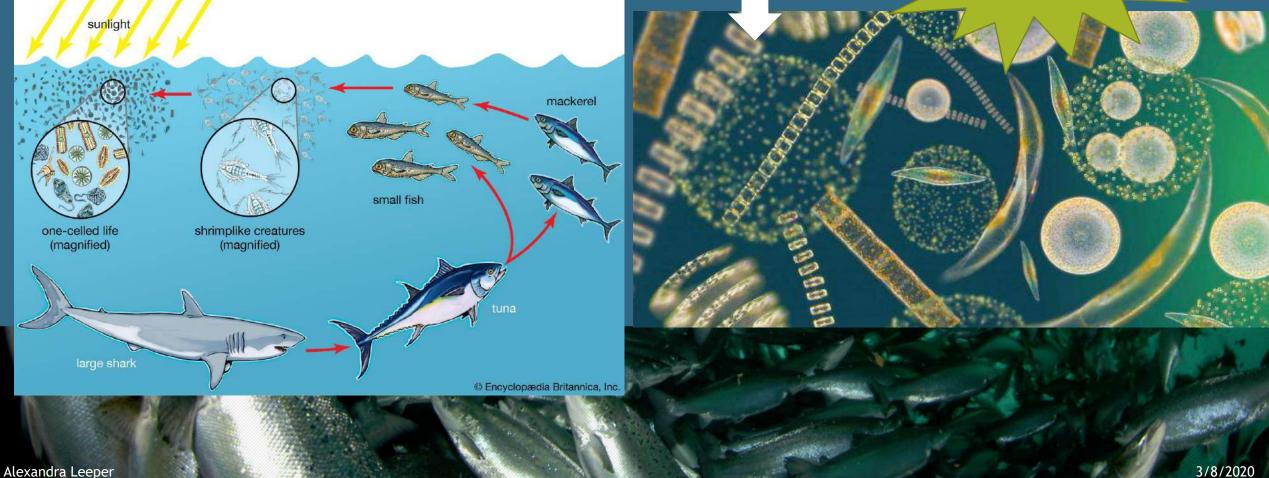
Module 3: Weather, Climate & Salmon farming



Background: Primary Productivity

• Primary production is the conversion of sunlight into energy by specialized organisms: grasses, trees, phytoplankton.

Contain chlorophyll



Re-cap Weather



Minute-by-minute changes that happen in the atmosphere. It is local to certain<u>time</u> and <u>place</u>.

Climate



The usual condition of temperature, humidity, air pressure, rain fall etc. in an area of the Earth's surface over long time periods.

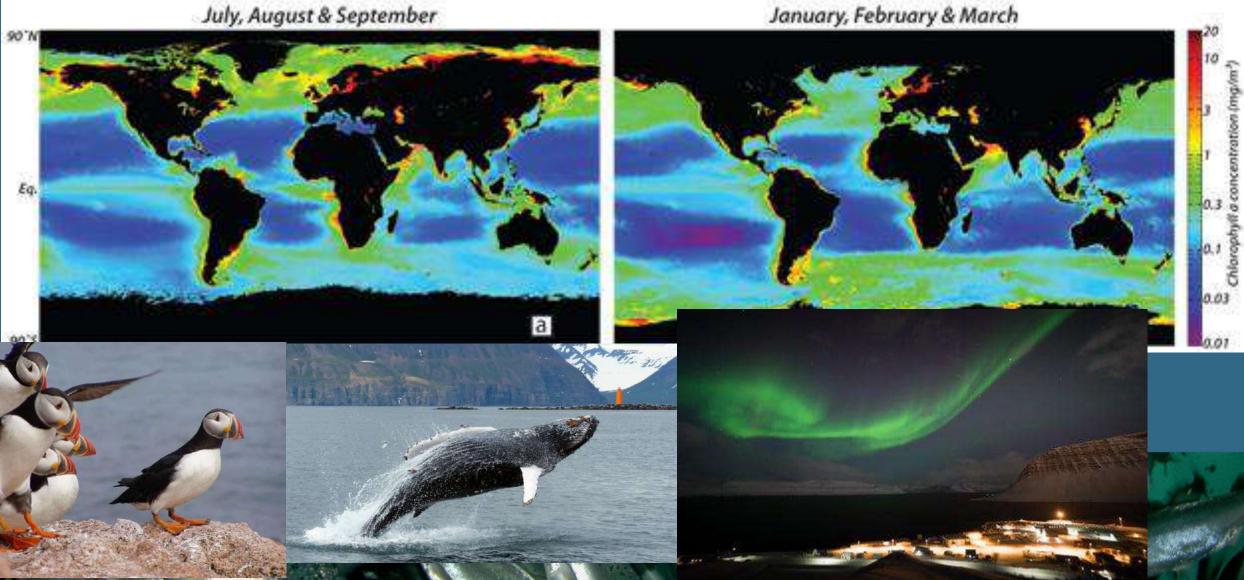
Climate and Aquaculture



The usual condition of temperature, humidity, air pressure, rain fall etc. in an area of the Earth's surface over long time periods.

The biology of sea

July, August & September

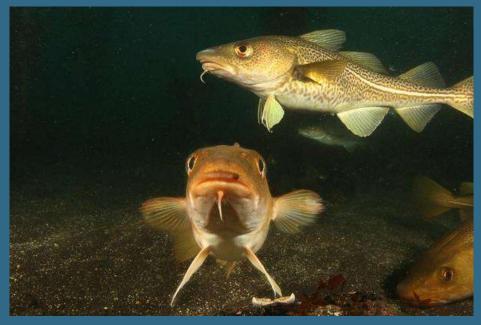


The marine biome

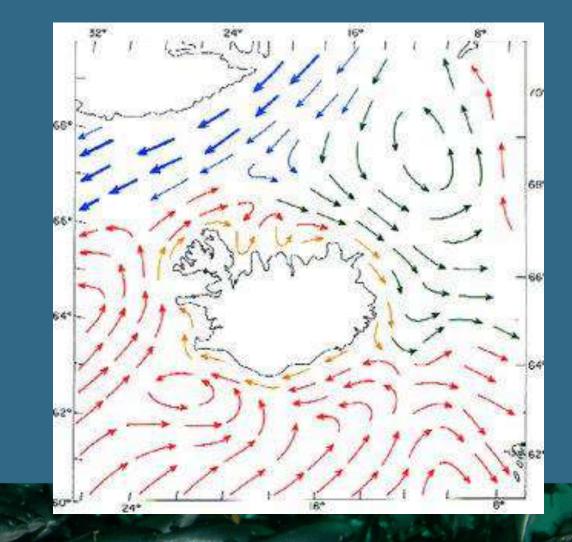


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The marine biome: Iceland







Climate determines the species found in Iceland Atlantic Cod







Mackerel (Makríll)



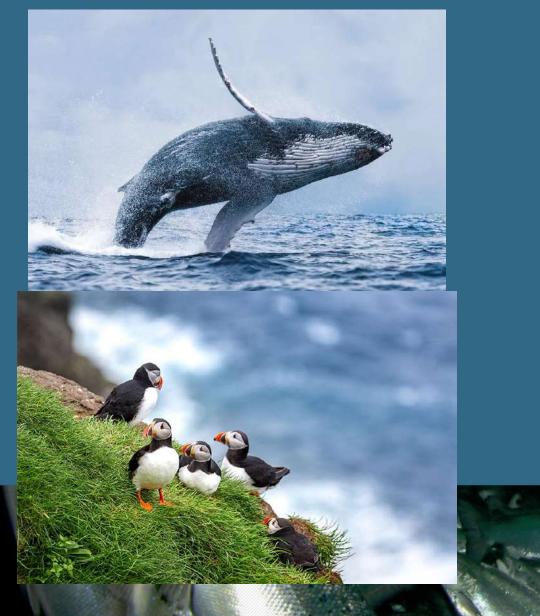
Arctic charr

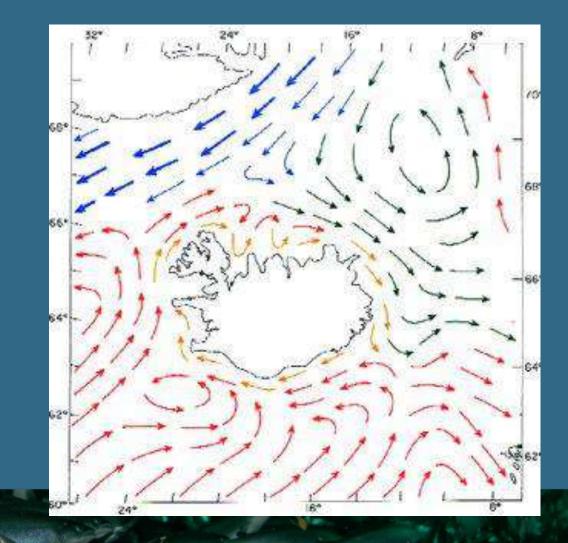
Atlantic Salmon

Brown Trout (Urriði)



The marine biome





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How might the ocean change with climate change? When it is too hot or too acidic

Warming and acidity: Coral Bleaching

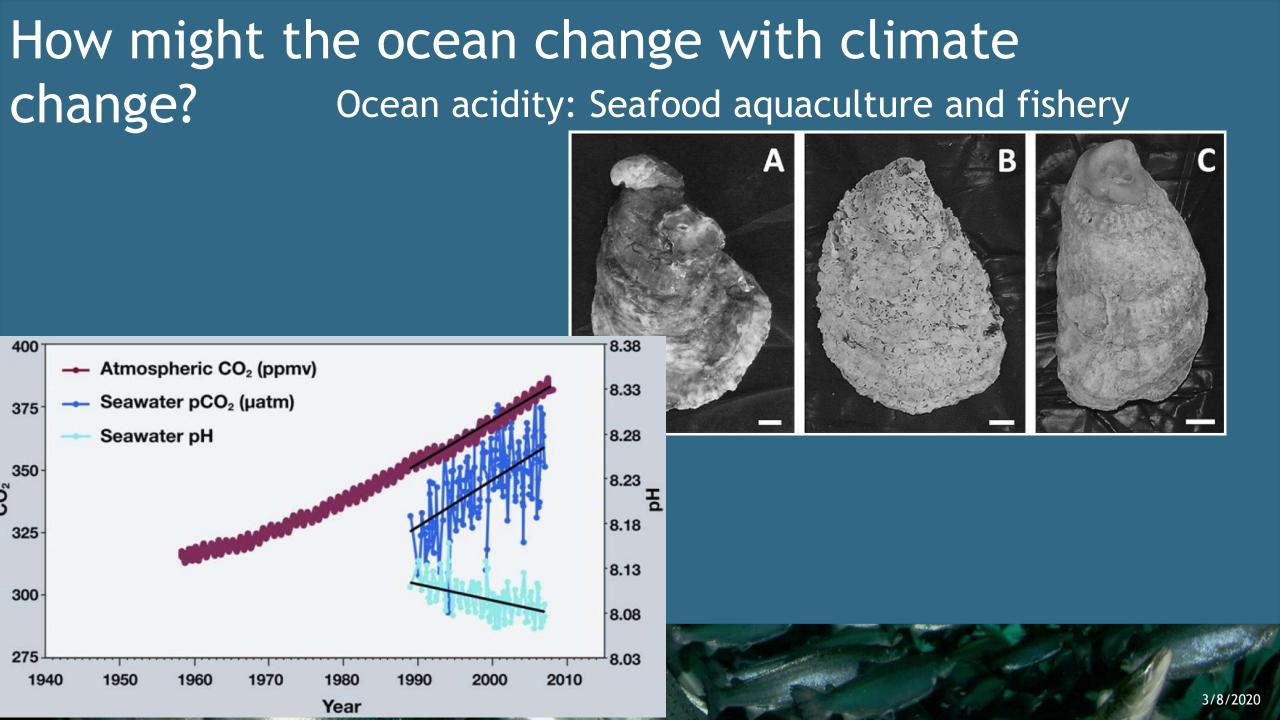
the symbiont leaves bleaves bleaves bleaves from tissue

Coral is an animal

It lives in symbiosis with a primary producer

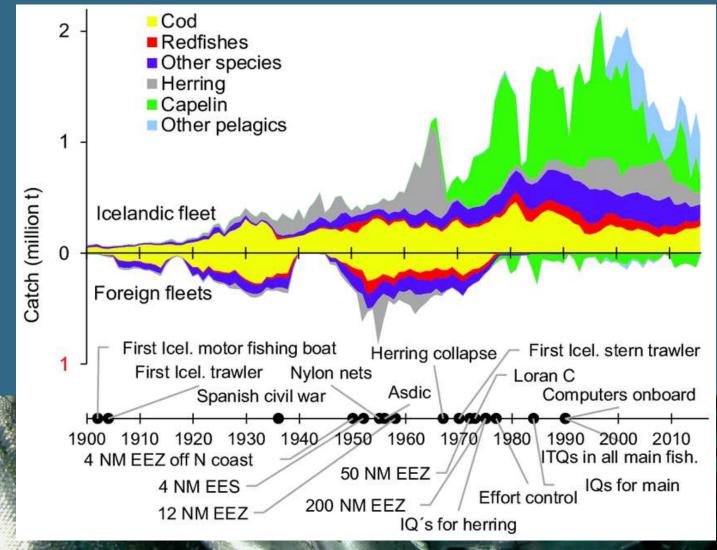
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Zooxanthellae Coral polyp



How might the ocean change with climate change?

Fish migration



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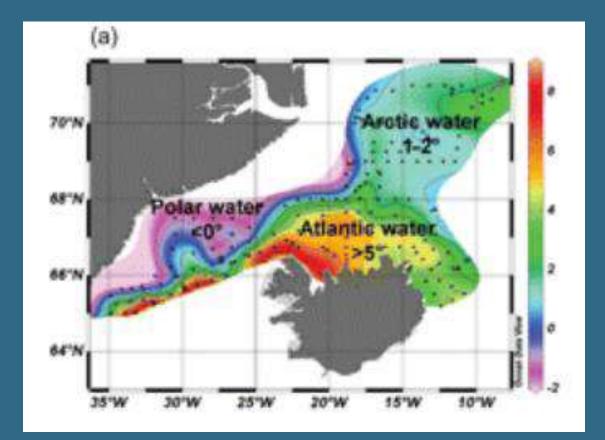
Climate determines the species found in Iceland

Capelin (Loðna)



Blue Whiting



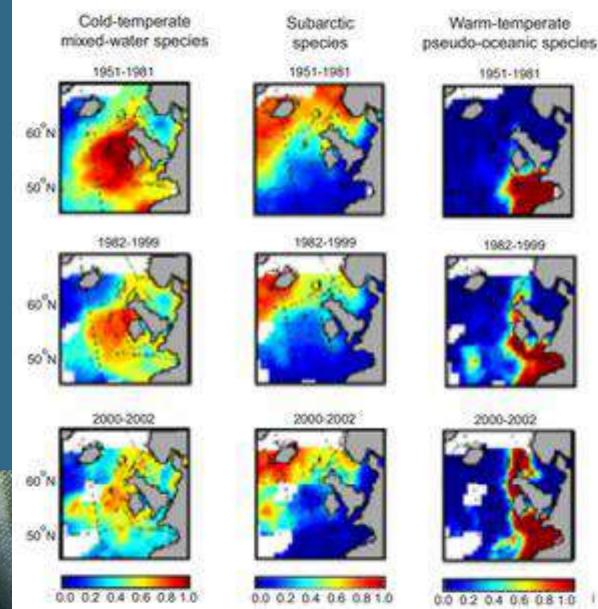


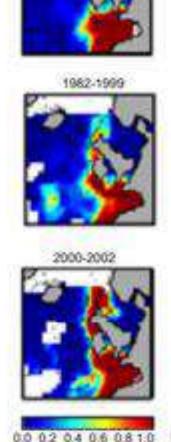


Climate determines the species found in Iceland

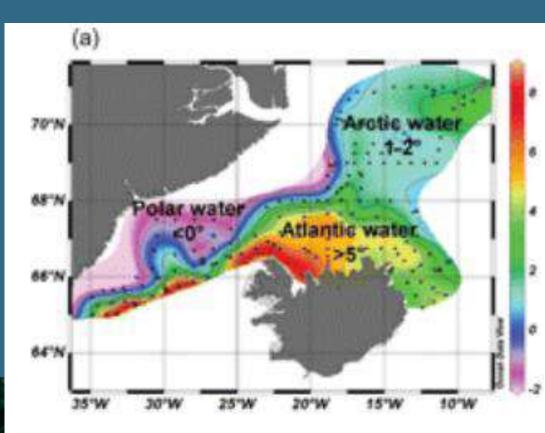
Warm-temperate

1951-1981





Mean number of species per CPR sample





How might the ocean change with climate change?

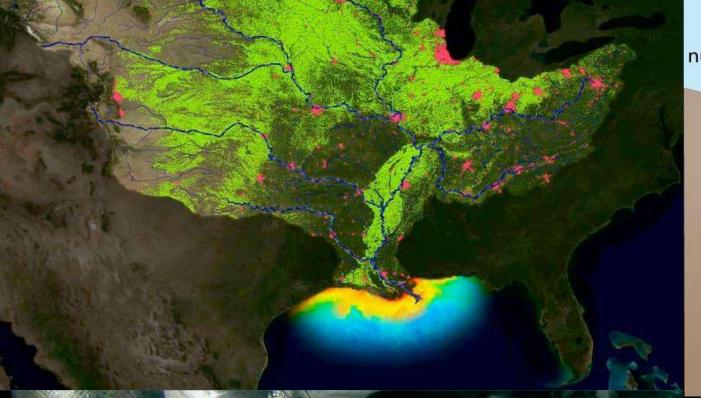
Other impact on fisheries:

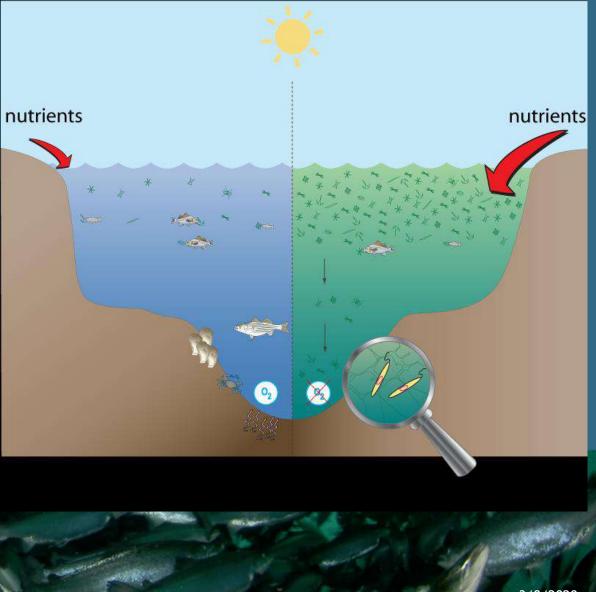
- Alterations to the entire food web (fish migration or even loss)
- Challenging conditions for calcifying (shell-making organisms)
- Reduce some species number but increase others as distributions change.
- Extinctions of vulnerable species.
- Countries may need to adapt to different species/processing/eating
- Socio-economic problems due to changes or loss of certain fisheries in countries legal waters
- Possible that this will lead to geo-political tensions and bad relationships between countries.

What about aquaculture? In General

- Aquaculture species cannot migrate like wild fish!
- Availability of freshwater for on-land aquaculture in drought prone regions
- Changes in temperature and salinity of water bodies, especially shallow ones will change what can be grown where, and when.
- More algal blooms and coastal dead zones....damaging coastal aquaculture
- Increase in <u>extreme weather events</u>

Deadzones & Algal blooms





What about aquaculture? Atlantic Salmon

- Optimal growth range: 8-14°C
- Too warm = too rapid development = malformation-even lethal.
- Increased risk of infection and bacterial outbreak
- Increase in lice presence
- Change in raw materials available to feed salmon
- Jellyfish blooms (linked to warming and acidity)

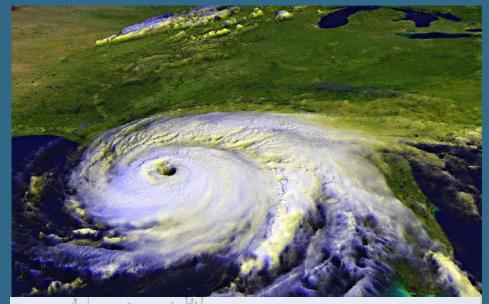
Iceland:

-it will change harvest times, and time out at sea vs freshwater -Increased growth rates

- -lice
- -problem species and blooms



Weather and Aquaculture







Minute-by-minute changes that happen in the atmosphere. It is local to certain <u>time</u> and <u>place</u>.

- Weather dangersBad weather (precipitation)
- Heavy winds
- Waves
- Strong currents





MOWI: Storm damages

73,600 fish escape from Mowi site after storm damages cage

Nearly 50,000 salmon escape from Scottish fish farm after storm damage

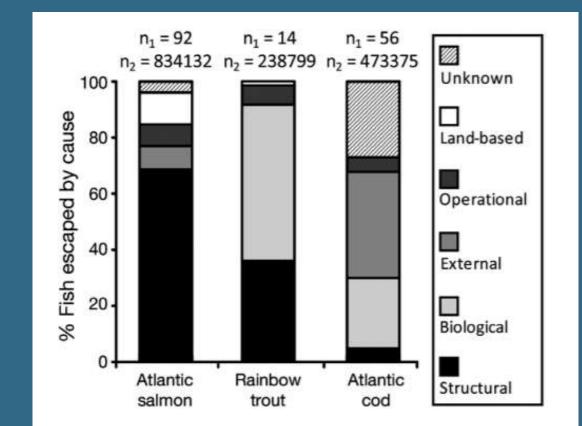
Damage from Storm Ellen has led to a major fish escape on a Mowi site near Campbeltown in Scotland, with almost 50,000 salmon escaping the torn nets.

23,000 salmon escape from Cermaq Chile site

SalMar: offshore challenges

Escapees: How does it happen

- Through holes and tears in the nets.
- Structural failures in containment equipment.
- Escape through spawning (primarily farmed cod).



Weather and Aquaculture

- Much of the aquaculture in Iceland infrastructure and processing facilities = sea level areas
- Warmer and wetter weather. More coastal productivity.
- In the short term, it is likely that the Atlantic Salmon industry will benefit in terms of production but will face more general problems too.



Farming in exposed areas

- As aquaculture moves further offshore the risks of extreme weather, wave and current conditions.
- We will need very clever engineering ,risk analysis
 And good prediction of danger to keep the industry going.

Future of Aquaculture

- Will need to adapt:
- -Different species
- -new or increased problems
- -Improved technology to survive the elements
- -Weather and climate data: to observe and predict long term patterns
- -Change location

-Improve treatments for problems like lice





Key points from Module 3

• Climate and the resulting weather determines were fish and shellfish are found.

• As the climate changes there will be a lot of consequences for aquaculture and especially salmon aquaculture.



• The industry will need to grow and adapt to survive.

Summary quiz for module 3



Temperature, metabolism and feed

- The warmer it is, the more we need to feed, the more the fish will grow
- Metabolism is how fast the reactions in the body are happening.

Warmer = fast metabolism = faster growth





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