Recognition of Prior Learning (RPL)

to the course

HH "

E

ß

## **Optimized Effect** of **Training**

Pre-testing of knowledge

E

T



RI KUNNA VGS

## Students' advantage of giving feedback to the teahcer

All students participate and use their mobile device to give nearly instant feedback
Experienced students may help less experienced students
Better support various types of learning styles
Create improved mastering experiences

## Teachers' advantage of providing feedback to class

Course Plan with lessons

Analyze feedback
Adjust course plan
Optimize the lesson(s)
May be used in onsite training or distance learning settings



**Dag Willmann** dagwi@trondelagfylke.no kole Guri Kunna VET School, Trøndelag County Authority, Norway



Co-funded by the T Erasmus+ Programme r of the European Union

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.